

CHARTER SCHOOL The Edge School, Inc

COUNTY Pima

CTDS NUMBER 108653000

CHARTER CONTACT INFORMATION

Charter Representative
 Charter Representative
 Executive Assistant to Charter Representative
 Business Manager
 AzEDS/ADM Data Coordinator
 SPED Data Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Mr.	Greg	Hart		gnhart@gmail.com	520-881-1389
Ms.	Anne	Ortiz		anneo@edgehighschool.org	520-881-1389
Ms.	Anne	Ortiz		anneo@edgehighschool.org	520-881-1389
Mr.	Daryl	Wieneke		darylw@edgehighschool.org	520-881-1389
Ms.	Nancy	Hojncki		hojo@edgehighschool.org	520-877-9179
Mr.	Greg	Hart		gnhart@gmail.com	520-881-1389
Ms.	Gloria	Proo		gloria.edu@gmail.com	520-881-1389
Ms.	Regina	Suitt		Suitt, Regina (rsuitt@pima.edu)	520-881-1389
Mr.	John	Garcia		johnqarc@umich.edu	520-881-1389
Mrs.	Brittany	Battle		Brittanybattle1313@yahoo.com	520-881-1389
Ms.	Claie	Scheuren		clairescheuren@gmail.com	520-881-1389
Ms.	Laura	Conover		laura@conoverlawpllc.com	520-881-1389

Student Information System (SIS) Vendor

Charter's website address

CHARTER SCHOOL <u>The Edge School, Inc</u>		COUNTY <u>Pima</u>				CTDS NUMBER <u>108653000</u>			
EXPENSES		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
							Prior Year 2019	Budget Year 2020	
1000 Schoolwide Project									
100 Regular Education									
1000 Instruction	1.	356,703	110,324	55,610	18,175	500	571,833	541,312	-5.3%
Support Services									
2100 Students	2.	190,197	32,397	7,548	2,733	150	347,913	233,025	-33.0%
2200 Instruction	3.	14,750	3,491	4,000	1,000	100	61,834	23,341	-62.3%
2300 General Administration	4.	1,200	240	51,253	100	100	37,975	52,893	39.3%
2400 School Administration	5.	176,884	48,156	12,500	1,800	2,246	150,312	241,586	60.7%
2500 Central Services	6.	70,575	20,176	24,544	500	5,498	110,327	121,293	9.9%
2600 Operation & Maintenance of Plant	7.	2,800	560	153,582	30,000	100	185,298	187,042	0.9%
2900 Other Support Services	8.						0	0	
3000 Operation of Noninstructional Services	9.						58,162	0	-100.0%
4000 Facilities Acquisition & Construction	10.						0	0	
5000 Debt Service	11.					268,993	275,818	268,993	-2.5%
610 School-Sponsored Cocurricular Activities	12.						0	0	
620 School-Sponsored Athletics	13.						13,494	0	-100.0%
630, 700, 800, 900 Other Programs	14.						0	0	
Subtotal (lines 1-14)	15.	813,109	215,344	309,037	54,308	277,687	1,812,966	1,669,485	-7.9%
200 Special Education									
1000 Instruction	16.	64,887	18,361	58,392			106,465	141,640	33.0%
Support Services									
2100 Students	17.			1,000			6,000	1,000	-83.3%
2200 Instruction	18.						500	0	-100.0%
2300 General Administration	19.						0	0	
2400 School Administration	20.						750	0	-100.0%
2500 Central Services	21.						0	0	
2600 Operation & Maintenance of Plant	22.						0	0	
2900 Other Support Services	23.						0	0	
3000 Operation of Noninstructional Services	24.						0	0	
4000 Facilities Acquisition & Construction	25.						0	0	
5000 Debt Service	26.						0	0	
Subtotal (lines 16-26)	27.	64,887	18,361	59,392	0	0	113,715	142,640	25.4%
400 Pupil Transportation	28.			5,000			6,000	5,000	-16.7%
530 Dropout Prevention Programs	29.						0	0	
540 Joint Career & Technical Ed. & Vocational Ed. Center	30.						0	0	
550 K-3 Reading	31.						0	0	
Subtotal (lines 15 and 27-31)	32.	877,996	233,705	373,429	54,308	277,687	1,932,681	1,817,125	-6.0%
Classroom Site Projects (from page 3, line 40)	33.	110,201	20,810	0	0	0	104,746	131,011	25.1%
Instructional Improvement Project (from page 2, line 5)	34.						10,219	10,219	0.0%
English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
Federal and State Projects (from page 2, line 32)	37.						262,130	329,955	25.9%
Total (lines 32-37)	38.	988,197	254,515	373,429	54,308	277,687	2,309,776	2,288,310	-0.9%

FEDERAL AND STATE PROJECTS

	Prior Year 2019	Budget Year 2020	
1100-1399 FEDERAL PROJECTS			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	103,110	106,685	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	5,000	7,800	2.
3. 1160 ESEA Title IV-21st Century Schools	10,000	10,000	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	32,200	35,238	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	111,820	170,232	17.
18. Total Federal Projects (lines 1-17)	262,130	329,955	18.
1400-1499 STATE PROJECTS			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 1470-1499 Other State Projects	0		30.
31. Total State Projects (lines 19-30)	0	0	31.
32. Total Federal and State Projects (lines 18 and 31)	262,130	329,955	32.

CAPITAL ACQUISITIONS

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.
3. 0194 Buildings and Building Improvements	3,500		3.
4. 0196 Equipment	7,000	2,500	4.
5. 0198 Construction in Progress	0		5.
6. Total Capital Acquisitions (lines 1-5)	10,500	2,500	6.
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0	0	7.

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2019	Program 200 Budget Year 2020	
1. Total All Disability Classifications	113,715	142,640	1.
2. Gifted Education	0		2.
3. ELL Incremental Costs	0		3.
4. ELL Compensatory Instruction	0		4.
5. Remedial Education	0		5.
6. Vocational and Technical Ed.	0		6.
7. Career Education	0		7.
8. Total (lines 1-7)	113,715	142,640	8.

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

	Prior Year 2019	Budget Year 2020	
1. Teacher Compensation Increases	5,219	5,219	1.
2. Class Size Reduction	0		2.
3. Dropout Prevention Programs	5,000	5,000	3.
4. Instructional Improvement Programs	0		4.
5. Total Instructional Improvement (lines 1-4)	10,219	10,219	5.

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil	1 to	30.0
Staff-Pupil	1 to	20.0

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	9,700
Classroom Instruction	927,948

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

Expenses	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
					Prior Year 2019	Budget Year 2020	
Classroom Site Project 1011 - Base Salary							
100 Regular Education							
1000 Instruction	15,401				18,750	15,401	-17.9%
2100 Support Services - Students	4,500				3,236	4,500	39.1%
2200 Support Services - Instruction					1,000	0	-100.0%
Program 100 Subtotal (lines 1-3)	19,901	0			22,986	19,901	-13.4%
200 Special Education							
1000 Instruction	2,100				1,400	2,100	50.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 5-7)	2,100	0			1,400	2,100	50.0%
Other Programs (Specify)							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Other Programs Subtotal (lines 9-11)	0	0			0	0	
Total Expenses (lines 4, 8, and 12)	22,001	0			24,386	22,001	-9.8%
Classroom Site Project 1012 - Performance Pay							
100 Regular Education							
1000 Instruction	32,100	6,420			19,942	38,520	93.2%
2100 Support Services - Students	9,000	1,800			5,361	10,800	101.5%
2200 Support Services - Instruction					1,787	0	-100.0%
Program 100 Subtotal (lines 14-16)	41,100	8,220			27,090	49,320	82.1%
200 Special Education							
1000 Instruction	7,100	1,420			2,600	8,520	227.7%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 18-20)	7,100	1,420			2,600	8,520	227.7%
Other Programs (Specify)							
1000 Instruction					0	0	
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Other Programs Subtotal (lines 22-24)	0	0			0	0	
Total Expenses (lines 17, 21, and 25)	48,200	9,640			29,690	57,840	94.8%
Classroom Site Project 1013 - Other							
100 Regular Education							
1000 Instruction	30,000	8,590			37,590	38,590	2.7%
2100 Support Services - Students	10,000	2,580			12,580	12,580	0.0%
2200 Support Services - Instruction					220	0	-100.0%
Program 100 Subtotal (lines 27-29)	40,000	11,170	0	0	50,390	51,170	1.5%
200 Special Education							
1000 Instruction					280	0	-100.0%
2100 Support Services - Students					0	0	
2200 Support Services - Instruction					0	0	
Program 200 Subtotal (lines 31-33)	0	0	0	0	280	0	-100.0%
530 Dropout Prevention Programs							
1000 Instruction					0	0	
Other Programs (Specify)							
1000 Instruction					0	0	
2100, 2200 Support Services - Students/Instruction					0	0	
Other Programs Subtotal (lines 36-37)	0	0	0	0	0	0	
Total Expenses (lines 30, 34, 35, and 38)	40,000	11,170	0	0	50,670	51,170	1.0%
Total Classroom Site Projects (lines 13, 26, and 39)	110,201	20,810	0	0	104,746	131,011	25.1%

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior Year	Budget Year						Prior Year 2019	Budget Year 2020	
English Language Learner Project - 1071										
260 Special Education-ELL Incremental Costs										
1000 Instruction	1.	0.00						0	0	1.
Support Services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General Administration	4.	0.00						0	0	4.
2400 School Administration	5.	0.00						0	0	5.
2500 Central Services	6.	0.00						0	0	6.
2600 Operation & Maintenance of Plant	7.	0.00						0	0	7.
2900 Other Support Services	8.	0.00						0	0	8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation-ELL Incremental Costs										
Support Services										
2700 Student Transportation	10.	0.00						0	0	10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior Year	Budget Year						Prior Year 2019	Budget Year 2020	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction										
1000 Instruction	12.	0.00						0	0	12.
Support Services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General Administration	15.	0.00						0	0	15.
2400 School Administration	16.	0.00						0	0	16.
2500 Central Services	17.	0.00						0	0	17.
2600 Operation & Maintenance of Plant	18.	0.00						0	0	18.
2900 Other Support Services	19.	0.00						0	0	19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2020 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 108653000

1000 SCHOOLWIDE PROJECT	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
100 Regular Education			
1000 Instruction	571,833	541,312	-5.3%
Support Services			
2100 Students	347,913	233,025	-33.0%
2200 Instruction	61,834	23,341	-62.3%
2300 General Administration	37,975	52,893	39.3%
2400 School Administration	150,312	241,586	60.7%
2500 Central Services	110,327	121,293	9.9%
2600 Operation & Maintenance of Plant	185,298	187,042	0.9%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	58,162	0	-100.0%
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	275,818	268,993	-2.5%
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	13,494	0	-100.0%
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	1,812,966	1,669,485	-7.9%
200 Special Education			
1000 Instruction	106,465	141,640	33.0%
Support Services			
2100 Students	6,000	1,000	-83.3%
2200 Instruction	500	0	-100.0%
2300 General Administration	0	0	
2400 School Administration	750	0	-100.0%
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	113,715	142,640	25.4%
400 Pupil Transportation	6,000	5,000	-16.7%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	1,932,681	1,817,125	-6.0%

The budget of The Edge School, Inc (d.b.a. Edge High School) for fiscal year 2020 was officially proposed by the Governing Board on June 27, 2019. The complete budget may be reviewed by contacting Anne Ortiz at 5208811389 or anneo@edgehighschool.org.

SPECIAL EDUCATION PROGRAMS	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
Total All Disability Classifications	113,715	142,640	25.4%
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technical Ed.	0	0	
Career Education	0	0	
Total	113,715	142,640	25.4%

EXPENSES BY PROJECT			
	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
Schoolwide	1,932,681	1,817,125	-6.0%
Classroom Site Projects	104,746	131,011	25.1%
Instructional Improvement	10,219	10,219	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	262,130	329,955	25.9%
State Projects	0	0	
Capital Acquisitions	10,500	2,500	-76.2%
Total Expenses	2,320,276	2,290,810	-1.3%

AVERAGE TEACHER SALARY	
Average salary of all teachers employed in the budget year 2020	44,267
Average salary of all teachers employed in the prior year 2019	41,404
Increase in average teacher salary from the prior year 2019	2,863
Percentage increase	6.9%
Comments on average salary calculation (optional):	
Average salary of all teachers employed in FY 2018	37,642
Total percentage increase in average teacher salary since FY 2018	17.6%

BASE SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school. Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov

- The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.
- The governing body of your charter holder has identical membership to another charter holder in this state.
- Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this state.
- Your charter holder holds more than one charter in this state.

Individual Charter School Counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2020 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2021 budget for discrepancies between the FY 2020 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count			187.942
Full-time AOI Student Count		+	+
Part-time AOI Student Count		+	+
Total Student Count	= 0.000	= 0.000	= 187.942

Charter Holder Total Charter School Counts (complete only if one or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all affiliated charter schools of the charter holder. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count			
Full-time AOI Student Count		+	+
Part-time AOI Student Count		+	+
Total Student Count	= 0.000	= 0.000	= 0.000

SUPPORT LEVEL WEIGHTS (GROUP B WEIGHTS) [A.R.S. §§15-943, 15-185 & 15-808]

Student Count Add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the Add-On weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the Add-On weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay (P-SD)
11. DD, ED, MIID, SLD, SLI, and OHI (3)
12. Emotional Disability (Private)
13. Moderate Intellectual Disability (MOID)
14. Visual Impairment (VI)
15. Total Weighted Student Count (lines 1 through 14)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
1.740		
41.836		
43.576	0.000	0.000

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

BASE SUPPORT LEVEL ADJUSTMENTS [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. In order to be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2020 prior to June 1, 2019. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov

2. Decrease for Federal and State Monies Received for M&O Purposes

\$ _____

Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P)(1), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and state equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
 - Instructional Costs (Basic Program, Gifted & Talented Programs, and Small School Adjustment)
 - Bilingual Instruction Costs (Supplemental Programs—Bilingual Program)
 - Exceptional Child Education Costs (Exceptional Child Programs)
 - Student Transportation Fund Costs
 - School Board Training Fund Costs (School Board Supplement)
 Indian School Equalization Program entitlements received for Boarding Costs, Dormitory Costs, Intense Residential Guidance Costs, and Pre-kindergarten Costs would not be subject to the reduction.
2. Administrative Cost Grant entitlements received.

3. FY 2018 Non-Federal Audit Service Actual Expense

\$ 9,400.00

Schools must include audit costs for FY 2020 under "Selected Expenses By Type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2018 from non-federal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2018 Federal Audit Service Actual Expense

\$ _____

Enter the amount expended for audit services in FY 2018 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's Percent of Statewide Weighted Student Count

0.0002

Enter the school's percentage of statewide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/Reports>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

BASE SUPPORT LEVEL WEIGHTS CALCULATION [A.R.S. §§15-943 and 15-185]

Table 1 - Individual Charter School Counts		
SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 0	- 187.942
Difference	= 0.000	= 312.058
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0.125
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 1.523
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

Table 2 - Charter Holder Total Charter School Counts (only calculated if one or more criteria are checked on the Data Entry Tab)		
SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 0
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

Support Level Difference Used to Calculate Small School Weight Adjustment

1. Support Level Weight from Table 1	0	1.523
2. Support Level Weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in Support Level Weight	0.000	0.000

Small School Weight Adjustment (Shown on CHAR 64-1)

	K-8	9-12
1. Non-AOI Student Count	0.000	187.942
2. FT AOI Student Count, funded at 95% (A.R.S. §15-808(F)(1))	0.000	0.000
3. PT AOI Student Count, funded at 85% (A.R.S. §15-808(F)(1))	0.000	0.000
4. Total Unweighted Student Count	0.000	187.942
5. Difference in Support Level Weight	0.000	0.000
6. Difference in Group A Weighted Student Count for Small School Weight Adjustment	0.000	0.000
7. Adjusted Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43	\$ 4,150.43
8. Reduction to Base Level Amount Provided by Small School Weight (A.R.S. §15-185)	\$ 0.00	\$ 0.00
9. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment		\$ 0.00

Base Support Level amounts from Total K-3 and Total K-3 Reading Weighted Student Counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in Kindergarten programs and Grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in Kindergarten through 3rd grade with particular emphasis on pupils in Kindergarten through 2nd grade. The K-3 Reading weight will only be included in the charter's CHAR 55-1 after the school's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total Weighted Student Count		
	K-3	K-3 Reading
Non-AOI	0.000	0.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	0.000	0.000

K-3	\$ 0.00
K-3 Reading	\$ 0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

CHARTER ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4), as amended by Laws 2019, Ch. 265, §3]

Laws 2019, Ch. 265, §21 requires ADE to reduce charter additional assistance for all charter schools for FY 2020. For budget adoption, the reduction is estimated by reducing the CAA on line 1 by 1.8%. The actual amount will vary and ADE will notify schools of the final amounts.

	K-8	9-12
1. Charter Additional Assistance (From CHAR55 tab)	\$ 0.00	\$ 403,727.61
2. Adjustment to Charter Additional Assistance (Shown on CHAR 64-1)	\$ 0.00	\$ 7,267.10

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$50,000,000 to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated Allocation of Additional Prop 123 Funding	\$ 10,000.00
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ADJUSTED EQUALIZATION ASSISTANCE BASE (Shown on CHAR 64-1)

1. Equalization Base/Assistance (From CHAR55 tab)	\$ 1,645,157.85
2. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment	\$ 0.00
3. Total	\$ 1,645,157.85

**Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20**

Non-AOI Student Counts	PSD	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	0.000	187.942	187.942

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
PSD	0.000	x	1.450	=	0.000
K-8	0.000	x	0.000	=	0.000
9-12	187.942	x	1.523	=	286.236
SubTotal	187.942				286.236

Add-Ons	Estimated 40th Day FY 2019-20 ADM		Support Level Weight		Total Student Count Add-On
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	1.740	x	6.024	=	10.482
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	41.836	x	0.003	=	0.126
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					10.608

**Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20**

<u>AOI Full Time Student Counts</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 Estimated Student Count	0.000	0.000	0.000

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>	=	<u>Weighted Student Count</u>
K-8	0.000	x	0.000	=	0.000
9-12	0.000	x	1.523	=	0.000
SubTotal	0.000				0.000

<u>Add-Ons</u>	<u>Estimated 40th Day FY 2019-20 ADM</u>		<u>Support Level Weight</u>	=	<u>Total Student Count Add-On</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					0.000

**Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20**

<u>AOI Part Time Student Counts</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY2019-20 Estimated Student Count	0.000	0.000	0.000

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>	=	<u>Weighted Student Count</u>
K-8	0.000	x	0.000	=	0.000
9-12	0.000	x	1.523	=	0.000
SubTotal	0.000				0.000

<u>Add-Ons</u>	<u>Estimated 40th Day FY 2019-20 ADM</u>		<u>Support Level Weight</u>	=	<u>Total Student Count Add-On</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Add-On Count					0.000

**Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20**

Student Counts	Weighted Student		Weighted Add-On			Total
Non-AOI Student Counts	286.236	+	10.608		=	296.844
AOI Full Time Student Counts	0.000	+	0.000	x	0.95	0.000
AOI Part Time Student Counts	0.000	+	0.000	x	0.85	0.000
					=	296.844

Base Support Level	Weighted Student		Weighted Add-On		Total
Total Weighted Student Count	296.844				
Base Level Amount	\$4,150.43				
Base Support Level	\$1,232,030.24				\$9,400.00
Base Support Level Adjustments	\$9,400.00				
Adjusted Base Support Level	\$1,241,430.24				

Base Support Level Adjustments	Total
Audit Service Expense	\$9,400.00
	\$9,400.00

Additional Assistance	PSD	K-8	9-12
Student Count	0.000	0.000	187.942
Additional Assistance Per Student	\$1,843.14	\$1,843.14	\$2,148.15
Additional Assistance	\$0.00	\$0.00	\$403,727.61
Total Additional Assistance	\$403,727.61		

Equalization Assistance	Weighted Student
Adjusted Base Support Level	\$1,241,430.24
Total Additional Assistance	\$403,727.61
Equalization Base/Assistance	\$1,645,157.85

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the [Calculations](#) tab and the CHAR 64-1.